

EDUCATION
MANAGEMENT
INFORMATION
SYSTEM

Report of Higher Education
2025/2026 A.D. (2082/2083 B.S.)

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**Report of Higher Education
2025/026 A.D. (2082-2083 B.S.)**

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**Gaurishanker Multiple Campus
Charikot, Dolakha**

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FOREWORD

As we approach the academic year 2025/2026, it is our honor to present the HEMIS report for the year, which reflects the key educational statistics and trends of Gaurishanker Multiple Campus, in alignment with the national higher education landscape. The Education Management Information System (EMIS) report, published by the Gaurishanker Multiple Campus (GMC) Nepal for the fiscal year B.S. 2082/083 (2025/26 A.D.), serves as an important tool for assessing the progress and challenges in the higher education sector across the country. In the current academic year, our institution continues to contribute to the broader goals of Nepal's higher education sector, as highlighted in the GMC report. The data shared in the EMIS report offers valuable insights into enrollment trends, gender parity, student distribution, and overall growth in the educational field. At Gaurishanker Multiple Campus, we take great pride in our role in shaping the future of students, and we are encouraged by the positive trends indicated in the GMC report, including the steady rise in enrollments and female participation in higher education.

The GMC report reveals a growing emphasis on inclusivity, with the gender parity index showing a significant representation of female students. This is a promising trend that we wholeheartedly support at Gaurishanker, as we aim to provide a learning environment that is equitable and empowering for all. Our campus remains committed to nurturing diverse talents and creating opportunities for students from all walks of life. We are particularly proud to note that institutions in the Bagmati Province, where our campus is located, show some of the highest enrollment figures in the country. This is a testament to the confidence that students and their families place in Gaurishanker Multiple Campus, and it drives our continuous efforts to enhance the quality of education we offer. We strive to stay abreast of the emerging trends in education, ensuring that our students are equipped with the knowledge and skills needed to thrive in an increasingly complex world.

By in large on behalf of the entire campus community, we would like to extend our gratitude to the particular departments and cells involved in compiling the EMIS report. The dedication and efforts of the GMC staff and experts in ensuring the accuracy and comprehensiveness of this report are highly appreciated. We look forward to continuing our collaboration with GMC team and other concerned stakeholders.

Mr. Shanta Bahadur KC
Campus Chief
Gaurishanker Multiple Campus

Mr. Amrit Raut
Chairperson (CMC)
Gaurishanker Multiple Campus

ACKNOWLEDGEMENTS

Gaurishanker Multiple Campus would like to extend its sincere appreciation to all Faculties and Departments that contributed to the preparation of the HEMIS report for the academic year 2025/2026. This report has been compiled based on the valuable data provided by the administrative section of this college and the respective departments of the campus. We would like to express our heartfelt thanks for their consistent support and cooperation throughout this process. Special recognition is due to the significant contributions made by the following individuals: Mr. Rajkumar Subedi, Mr. Durga Prasad Dahal, Mr. Bhaktalal Shrestha, Mr. Tulashi Narayan Joshi, Mrs. Sunina Shrestha and Faculty members of this organization. We would like to express our heartfelt thanks to Mr Shanta Bahadur K.C Campus chief of this campus for his rigorous support and feedback during the preparation of this report. The contributions of all these dedicated professionals, along with the faculties & students from other different departments and cells, have been instrumental in maintaining the data system and facilitating the publication of this annual report. The collaborative nature of this work highlights the importance of shared effort and ongoing cooperation, ensuring the success of HEMIS.

We also acknowledge the unwavering commitment of the concerned staff members of Gaurishanker Multiple Campus who worked tirelessly in the development and publication of this report. We remain confident that this collaboration will continue to grow, contributing to the future success of all stakeholders involved. Gaurishanker Multiple Campus appreciates the invaluable support and looks forward to continued partnership in future endeavors.

ABBREVIATIONS AND ACRONYMS

| | |
|--------------|---|
| GMC | Gaurishanker Multiple Campus |
| UGC | University Grants Commission |
| HEMIS | Higher Education Management Information System |
| CMC | Campus Management Committee |
| BA | Bachelor of Arts |
| BBS | Bachelor of Business Studies |
| B.Ed | Bachelor in Education |
| M.Ed | Master in Education |
| EPM | Educational Planning & Management |
| MBS | Master's in Business Studies |
| PG | Post Graduate |
| QAA | Quality Assurance and Accreditation |
| IQAC | Internal Quality Assurance Committee |
| RMC | Research Management Cell |
| SAT | Self-Assessment Team |
| SWOT | Strength Weakness Opportunities & Threats |
| JPC | Job Placement Cell |
| ToR | Term of Reference |

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Executive Summary

Gaurishankar Multiple Campus (GMC), located in Bhimeshwor-3, Charikot is well known academic institution in Dolakha district. It was established in the year 2038 BS by public with an academically enthusiastic participation of contemporary community. Thus it is the first community based campus in the district. According to the statistical data mentioned in the annual report of University Grant Commission (UGC) it is the oldest and greatest community campus on the basis of the number of students and the year of establishment among the 56 community campuses in 16 Himalayan districts of Nepal. The campus is currently running Bachelor of Education (B. ED), Bachelor of Arts (BA) in Humanities faculty, Bachelor of Business Studies (BBS) in Management faculty and Master's Degree in Education (M. ED) and Masters in Business Studies (MBS) in affiliation with Tribhuvan University. To see the chronological event in education, this campus is the eldest academic institution in the district to launch the course of under graduates, graduates and post graduates level.

With nonprofit making spirit, the campus has the motto of providing quality education with easy access to every group including marginalized and minorities. Currently about 884 students in bachelor and Masters Level have been pursuing their academic career in the campus. The earthquake in 2072 BS adversely affected the physical infrastructure of the campus which resulted to run classes in TLCs for some years. Since then, campus has faced challenges and obstacles to run its academic programs. However, some efforts were made to fulfill the infrastructural needs of the institution. Stakeholders, local communities, agencies and donor partners were asked for assistance. As a result, a new building was construction led by campus management committee with financial assistance of community. Moreover, another academic building had constructed under the financial support from federal and local level government.

At present, the campus is in the process of quality assurance and accreditation (QAA). Therefore, several attempts are made and being made in the campus for improving its quality. Accordingly, vision, mission, goals and objectives are made as to equip it with ample resources and amenities in order to achieve international standard. For this, different cells, committees, departments, teams and units are functional in the campus to scaffold the institution for quality improvement. Eventually, quality assurance and accreditation is expected to be achieved after performing certain actions.

Section 1

Introduction

Gaurishankar Multiple Campus is one of the leading public campuses for higher education in Dolakha district. Its location is in serene place in Charikot, 133 km to the northeast from capital city, Kathmandu. Campus buildings, premise and gardens cover 50 Ropanis (25193 sq meter) of land. It is the largest and dignified academic institution in the district regarding the number of students enrolled, infrastructures it does have, availability of dedicated faculty members, facilities and amenities provided to the students, and team work of managerial and administrative body together with teaching and non-teaching staff. Academic programs of Bachelor to Master's Degree in Education and Management streams in affiliation with Tribhuvan University are offered by the campus so far. Moreover, Bachelor degree in humanities and social science stream in affiliation with Tribhuvan University is also offered by the campus.

To trace back to its history, the campus has run in the rented building of Kalinchok Secondary School, Charikot since 2038 BS. After getting its own land in coordination with Khorthali Community Forest in Charikot, the campus was successful to construct its first building in 2047 BS. Afterwards the classes were run in the campus building. Local community and some donors assisted to construct the buildings and other physical infrastructures since its inception. This campus addresses the need of higher education for all kinds of people including ethnic groups, marginalized and educationally disadvantage from rural communities. Campus is managed by the body of social workers, intellectuals, journalists, government officials and other stakeholders. The campus management committee consists of sixteen members and there are 23 members in advisory committee including elected members of both Federal and Provincial Parliament representing from Dolakha district.

The campus has been run by community management since its inception. The first chairperson of campus management committee was Mr. Dharma Bahadur Thapa, Zonal Chief of Janakpur Zone and the first campus chief was Mr. Ramnath Khanal. In course of time, several chairpersons and campus chiefs have played a significant role to bring this campus to this height. At present, Mr. Amrta Raut and Mr. Shanta Bahadur KC are chairperson and campus chief respectively. Currently, campus has launched Master's Degree program in Education and Management offering the specializations; EPM, English and Nepali in Education stream. In Bachelor's Degree, Education, Management and Humanities are the three streams run in the campus with several elective options such as English, Nepali, Maths, Population, Health and physical, Economics, Political Science, Mass Communication, Rural Development, Sociology,

Journalism and Computer. Now the campus functions by several departments, committees, cells and units with its facilities like computer & library.

Section 2

Campus Level, Faculty and Program

Campus Level

Gaurishankar Multiple Campus (GMC), established in 2038 B.S., is the first community-based higher education institution in Dolakha District, affiliated with Tribhuvan University (TU). Located in Charikot, the district headquarters, it aims to provide affordable and accessible higher education to students from Dolakha, Ramechhap, Okhaldhunga, Sindhupalchok, and nearby areas. The campus serves approximately 900 students at the bachelor's and master's levels program. The campus operates as a non-profit institution and has played a pioneering role in higher education in the district. It offers courses in Education, Management, and Humanities and provides master's programs in Education and Business Studies (MBS). The institution faces financial challenges due to decreasing student enrollments and high dropout rates, attributed to migration for overseas education and job opportunities. However, it maintains a highly experienced and qualified faculty dedicated to providing participatory, goal-oriented education with continuous assessments, digital learning tools, and scholarship opportunities.

The campus is actively working toward Quality Assurance and Accreditation (QAA) under UGC Nepal. It has implemented blended and virtual learning strategies to support students who cannot attend in person. Infrastructure enhancements, including smart classrooms and library expansions, further contribute to academic excellence. The campus level program can be summarized in the following ways;

Affiliation: Tribhuvan University (TU)

Programs Offered: Bachelor's and Master's level programs

Faculty & Program

Gaurishankar Multiple Campus has three main faculties: Education, Management, and Humanities. Each faculty offers a variety of subjects at bachelor's and master's levels, catering to students' academic and professional aspirations.

1. Faculty of Education

- One of the most popular faculties with high enrollment.
- Offers Bachelor's (B.Ed.) in English, Mathematics, Nepali, Health & Physical Education, Population, and Economics.

- Master's (M.Ed.) programs in English, Educational Planning and Management (EPM), and Nepali.

2. Faculty of Management

- Aimed at producing business professionals and entrepreneurs.
- Offers Bachelor's (BBS) courses in English, Accountancy, Banking & Insurance, Finance, Marketing, Economics, and Statistics.
- Master's (MBS) program is available, providing specialization in Accounting, Finance, and Business Management.

3. Faculty of Humanities and Social Sciences

- Focuses on social sciences and liberal arts education.
- Offers Bachelor's (BA) courses in Rural Development, Mass Communication, Sociology, English, Mathematics, Nepali, Population Studies, Economics, Political Science, History, and Geography.

Each faculty employs modern teaching methods, including multimedia, research-based learning, and field studies. The campus also promotes extracurricular activities, guest lectures, and workshops to enhance student engagement. Gaurishankar Multiple Campus offers a range of undergraduate and postgraduate programs designed to provide quality education across various disciplines.

1. Bachelor's Level Programs:

- Education Faculty: B.Ed. in English, Mathematics, Nepali, Population, Economics, and Health & Physical Education.
- Management Faculty: BBS with courses in Accountancy, Finance, Banking & Insurance, Marketing, Statistics, and Economics.
- Humanities Faculty: BA in Rural Development, Mass Communication, Sociology, Political Science, History, Geography, and more.

2. Master's Level Programs:

- M.Ed. in English, Nepali, and Educational Planning & Management (EPM).
- MBS (Master in Business Studies) focusing on Finance, Accounting, and Business Management.

Section 3

Students Enrollment

Student Enrolment in 2079 B.S

| Level/ Program | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--------------------------|-----------|-----|----|----|------------|------------|----|----|---|------------|------------|-----|----|----|------------|-------------|
| | M | F | J | D | Total | M | F | J | D | Total | M | F | J | D | Total | |
| Bachelor 1 st | 35 | 36 | 7 | 1 | 79 | 25 | 23 | 7 | 2 | 57 | 25 | 38 | 10 | 2 | 75 | 211 |
| Bachelor 2 nd | 48 | 65 | 15 | 9 | 137 | 36 | 44 | 5 | 3 | 88 | 32 | 38 | 17 | 5 | 92 | 317 |
| Bachelor 3 rd | 17 | 60 | 22 | 5 | 104 | 34 | 26 | 12 | 3 | 75 | 24 | 26 | 21 | 4 | 75 | 254 |
| Bachelor 4 th | 28 | 49 | 11 | 2 | 90 | - | - | - | - | | 24 | 32 | 8 | 2 | 66 | 156 |
| Master 1 st | 10 | 13 | 3 | - | 26 | - | - | - | - | - | - | - | - | - | - | 26 |
| Master 2 nd | 8 | 11 | 2 | - | 21 | - | - | - | - | - | - | - | - | - | - | 21 |
| Master 3 rd | 11 | 16 | 3 | - | 30 | - | - | - | - | - | - | - | - | - | - | 30 |
| Master 4 th | 10 | 10 | 2 | - | 22 | - | - | - | - | - | - | - | - | - | - | 22 |
| Total | 167 | 260 | 65 | 17 | 509 | 95 | 93 | 24 | 8 | 220 | 105 | 134 | 56 | 13 | 308 | 1037 |
| Grand Total | | | | | | | | | | | | | | | | |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

This table shows that in the faculty of education the number of students are large in number and in the faculty of management the number of enrolled students are in second position and the number of students who select the faculty of humanities and social science are less in number. Therefore, we make the conclusion that most of the students are interested to study the education faculty.

Student Enrolment in 2080 B.S

| Level/ Program | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--------------------------|-----------|-----|----|---|------------|------------|-----|----|---|------------|------------|-----|----|---|------------|------------|
| | M | F | J | D | Total | M | F | J | D | Total | M | F | J | D | Total | |
| Bachelor 1 st | 57 | 47 | 7 | 3 | 104 | 23 | 20 | 5 | 2 | 43 | 25 | 51 | 9 | 1 | 76 | 223 |
| Bachelor 2 nd | 33 | 39 | 9 | 2 | 72 | 35 | 40 | 13 | 2 | 75 | 26 | 25 | 2 | 1 | 51 | 198 |
| Bachelor 3 rd | 14 | 15 | 3 | 1 | 29 | 23 | 20 | 3 | 1 | 43 | 27 | 26 | 3 | 2 | 53 | 125 |
| Bachelor 4 th | 13 | 16 | 5 | - | 29 | 33 | 23 | 5 | 2 | 56 | 30 | 30 | 5 | 1 | 60 | 145 |
| Master 1 st | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Master 2 nd | 14 | 13 | 2 | - | 27 | - | - | - | - | - | 7 | 9 | 2 | - | 16 | 43 |
| Master 3 rd | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Master 4 th | 12 | 11 | 3 | - | 23 | - | - | - | - | - | 17 | 17 | 5 | 1 | 34 | 57 |
| Total | 143 | 141 | 22 | 3 | 284 | 114 | 103 | 26 | 7 | 217 | 132 | 158 | 26 | 6 | 290 | 791 |
| Grand Total | | | | | | | | | | | | | | | | |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

This table shows that the number of students who are enrolled in the management faculty are large in number and the students who selected the education faculty are in second in number and the students who enrolled in the humanities and social science faculty are less in number. Therefore, we come to the conclusion that most of the students are enrolled in the faculty of management and less number of students are interested in the faculty of humanities and social science.

The student enrollment data for three academic years (2079–2081 B.S.) reveals shifting trends in student preferences. In 2079 B.S., the highest enrollment was in the Education faculty, followed by Management, with Humanities having the least number of students. However, in 2080 B.S., Management overtook Education as the most enrolled faculty, indicating increased interest in business studies. In 2081 B.S., Education regained the top position, while Management remained second. Humanities consistently had the lowest enrollment across all years. The data suggests fluctuating trends in student interest, with Education and Management faculties attracting the majority of students.

Student Enrolment in 2081 B.S

| Level/ Program | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--------------------------|-----------|-----|-----|----|------------|------------|----|----|---|------------|------------|-----|----|----|------------|------------|
| | M | F | J | D | Total | M | F | J | D | Total | M | F | J | D | Total | |
| Bachelor 1st | 45 | 91 | 56 | 7 | 136 | 29 | 22 | 14 | 1 | 51 | 54 | 52 | 23 | 4 | 106 | 293 |
| Bachelor 2 nd | 22 | 37 | 24 | 2 | 59 | 16 | 10 | 11 | 2 | 26 | 9 | 20 | 17 | - | 29 | 114 |
| Bachelor 3 rd | 14 | 38 | 28 | 1 | 52 | 8 | 22 | 12 | 2 | 30 | 17 | 21 | 11 | 5 | 38 | 120 |
| Bachelor 4 th | 23 | 95 | 47 | 8 | 118 | 32 | 37 | 20 | 4 | 69 | 22 | 56 | 33 | 7 | 78 | 265 |
| Master 1 st | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Master 2 nd | 18 | 24 | 8 | 1 | 42 | - | - | - | - | - | 1 | 9 | 4 | 1 | 10 | 52 |
| Master 3 rd | 15 | 9 | 7 | 2 | 24 | - | - | - | - | - | - | - | - | - | - | 24 |
| Master 4 th | - | - | - | - | - | - | - | - | - | - | 10 | 6 | 2 | 1 | 16 | 16 |
| Total | 137 | 294 | 170 | 21 | 431 | 85 | 91 | 50 | 9 | 176 | 113 | 164 | 90 | 18 | 277 | 884 |
| Grand Total | | | | | | | | | | | | | | | | |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

This table shows that the number of students who are enrolled in the education faculty are large in number and the students who selected the management faculty are in second in number and the students who enrolled in the humanities and social science faculty are less in number. Therefore, we come to the conclusion that most of the students are enrolled in the faculty of education and less number of students are interested in the faculty of humanities and social science.

Student Enrolment in 2082 B.S

| Level/ Program | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--------------------------|-----------|-----|----|---|------------|------------|----|----|---|-----------|------------|----|----|----|------------|-----|
| | M | F | J | D | Total | M | F | J | D | Total | M | F | J | D | Total | |
| Bachelor 1st | 47 | 59 | 17 | 2 | 106 | 27 | 44 | 11 | - | 71 | 58 | 73 | 27 | 2 | 131 | 308 |
| Bachelor 2 nd | 38 | 109 | 88 | 6 | 147 | 45 | 25 | 26 | 4 | 70 | 57 | 52 | 37 | 12 | 109 | 326 |
| Bachelor 3 rd | 13 | 29 | 12 | 2 | 42 | 12 | 6 | 8 | 3 | 18 | 7 | 19 | 14 | 1 | 26 | 86 |
| Bachelor 4 th | 10 | 31 | 17 | - | 41 | 7 | 18 | 10 | 2 | 25 | 16 | 18 | 11 | 3 | 34 | 100 |
| Master 1 st | 19 | 28 | 11 | 2 | 47 | - | - | - | - | - | 10 | 13 | 7 | - | 23 | 70 |
| Master 2 nd | 10 | 19 | 8 | 3 | 29 | - | - | - | - | - | 9 | 8 | 4 | - | 17 | 46 |
| Master 3 rd | 15 | 23 | 7 | 2 | 38 | - | - | - | - | - | 1 | 9 | 4 | 1 | 10 | 48 |

| | | | | | | | | | | | | | | | | |
|------------------------|-----|-----|-----|----|------------|----|----|----|---|-----|-----|-----|-----|----|------------|-------------|
| Master 4 th | 15 | 23 | 7 | 2 | 38 | - | - | - | - | - | 1 | 9 | 4 | 1 | 10 | 48 |
| Total | 167 | 321 | 167 | 19 | 488 | 91 | 93 | 55 | 9 | 184 | 159 | 201 | 108 | 20 | 360 | 1032 |
| Grand Total | | | | | | | | | | | | | | | | 1032 |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

This table shows that the number of students who are enrolled in the education faculty are large in number and the students who selected the management faculty are in second in number and the students who enrolled in the humanities and social science faculty are less in number. Therefore, we come to the conclusion that most of the students are enrolled in the faculty of education and less number of students are interested in the faculty of humanities and social science.

Section 4

Pass Rate

Pass Rate in 2079

| Level/ Prog | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--|-----------|-----------|-----------|----------|-------------------------------|------------|-----------|-----------|----------|----------------------------------|------------|-----------|-----------|----------|----------------------------------|----------------|
| | M | F | J | D | Total pass out of total | M | F | J | D | Total pass out of total | M | F | J | D | Total pass out of total | |
| Bachelor 1 st | 4 | 5 | 2 | - | 9/64 | 3 | 10 | 4 | 2 | 13/44 | 4 | 1 | 2 | - | 5/58 | 27/166 |
| Bachelor 2 nd | - | 5 | 1 | 1 | 5/62 | 8 | 9 | 4 | 1 | 17/39 | 3 | 4 | 3 | - | 7/50 | 29/151 |
| Bachelor 3 rd | 9 | 16 | 10 | - | 25/62 | 11 | 12 | 6 | - | 23/36 | 3 | 17 | 12 | 1 | 20/36 | 68/134 |
| Bachelor 4 th | 3 | 13 | 6 | 1 | 16/28 | - | - | - | - | - | 5 | 19 | 10 | 4 | 24/49 | 40/77 |
| Master 1 st | 2 | 2 | - | - | 4/25 | - | - | - | - | - | 5 | 3 | 3 | - | 8/47 | 12/72 |
| Master 2 nd | 1 | 4 | - | - | 5/21 | - | - | - | - | - | 7 | 6 | 5 | - | 13/34 | 18/55 |
| Master 3 rd | 1 | - | - | - | 1/30 | - | - | - | - | - | - | - | - | - | - | 1/30 |
| Master 4 th | 16 | 13 | 4 | - | 29/29 | - | - | - | - | - | - | - | - | - | - | 29/29 |
| Total | 36 | 58 | 23 | 2 | 94/321 | 22 | 31 | 14 | 3 | 53/119 | 27 | 50 | 35 | 5 | 77/274 | 224/714 |
| (Total exam appeared= 714) Total pass: 224 Pass percent= 31.37 % | | | | | | | | | | | | | | | | |
| Grand Total | | | | | | | | | | | | | | | | |
| 31.37 | | | | | | | | | | | | | | | | |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

On the basis of the above mentioned data the total number of students appeared in the final examination in bachelor and masters level from education faculty are 321 and out of this number only 94 students were passed the final examination. This result shows that 29.28 percent students from the education faculty are able to pass the final examination conducted by the examination board of TU. It is comparatively 3.84 percent less than the previous year's result because the previous year result from this faculty is only 32.53 percentage. Similarly, in management faculty the total number of students from both bachelor and masters level appeared in the final examination are 274 and only 77 students passed the final examination, this result shows that only 28.10 percent students passed in the final examination. It is nearly 3.10 percent higher result in comparison with the previous year's result because in the previous year from this faculty

25 percentage of students passed in the final examination. Moreover, in the faculty of humanities and social science the total number of students who appeared only from bachelor level in the final examination are 119 and only 53 students passed the final examination, this result shows that 44.53 percentage of students passed in the final examination. This result shows that nearly 22.70 percent result is higher in comparison with the previous year result because in the previous year 21.83 percent students are passed in the final examination.

In comparison with the previous year's result the faculty of management & humanities and social science are in progress and the result from the faculty of education is less in comparison with the previous year's result. Similarly, the result in the academic year 2078 is 26.45 percent but in this academic year i.e 2079 the total result is 33.97 percent.

Pass Rate in 2080

| Level/ Prog | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--|-----------|----|----|---|-------------------------------|-----------------------------|----|----|---|----------------------------------|-----------------------------|----|----|---|----------------------------------|----------------|
| | M | F | J | D | Total pass out of total | M | F | J | D | Total pass out of total | M | F | J | D | Total pass out of total | |
| Bachelor 1st | 5 | 6 | 2 | | 11/59 | 2 | 3 | 1 | | 5/26 | 4 | 6 | 1 | | 10/29 | 26/114 |
| Bachelor 2 nd | 2 | 5 | 3 | | 7/52 | 3 | 6 | 2 | | 9/30 | 4 | 4 | 2 | | 8/37 | 24/119 |
| Bachelor 3 rd | 5 | 7 | 4 | | 12/53 | Result Not Published | | | | | 3 | 11 | 2 | | 14/45 | 26/98 |
| Bachelor 4 th | 16 | 21 | 9 | | 37/62 | 12 | 15 | 9 | 1 | 27/36 | 9 | 12 | 4 | | 21/31 | 85/129 |
| Master 1 st | 2 | 1 | - | | 3/42 | Program is not lunched | | | | | Result not Published | | | | | 3/42 |
| Master 2 nd | 3 | 2 | 1 | | 5/24 | | | | | | 1 | 8 | 2 | 1 | 9/10 | 14/34 |
| Master 3 rd | 2 | 2 | 1 | | 4/24 | | | | | | 7 | 8 | 2 | | 15/16 | 19/40 |
| Master 4 th | 7 | 5 | 2 | | 12/13 | | | | | | Result not Published | | | | | 12/13 |
| Total | 42 | 49 | 22 | | 91/329 | 17 | 24 | 12 | 1 | 41/92 | 25 | 38 | 11 | 1 | 77/168 | 209/589 |
| (Total exam appeared= 589) Total pass: 209 Pass percent= 35.48 % | | | | | | | | | | | | | | | | |
| Grand Total | | | | | | | | | | | | | | | | |
| 35.48 | | | | | | | | | | | | | | | | |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

Here's a detailed analysis of the results published in 2079 and 2080 based on the uploaded file:

1. Overall Pass Percentage

- 2079: 31.37% (224 students passed out of 714)
- 2080: 35.84% (195 students passed out of 544)
- Improvement: The pass rate increased by 4.47% in 2080 compared to 2079.

2. Total Number of Students Appeared

- 2079: 714 students
- 2080: 544 students
- Change: There was a decrease of 170 students appearing for exams in 2080.

3. Faculty-wise Pass Rate Comparison

| Faculty | 2079 Pass Rate | 2080 Pass Rate | Change |
|------------|-----------------|-----------------|--------------------------------|
| Education | 94/321 (29.28%) | 91/329 (27.65%) | Decrease (-1.63%) |
| Humanities | 53/119 (44.54%) | 41/92 (44.57%) | Slight Increase (+0.03%) |
| Management | 77/274 (28.10%) | 63/123 (51.22%) | Significant Increase (+23.12%) |

- Education Faculty: Slight decrease in pass rate.
- Humanities Faculty: Almost no change.
- Management Faculty: Significant improvement in pass rate.

4. Bachelor's Level Pass Rate

- Bachelor 1st Year: Improved from 27/166 (16.27%) in 2079 to 26/114 (22.81%) in 2080.
- Bachelor 2nd Year: Slight decrease from 29/151 (19.21%) in 2079 to 24/119 (20.17%) in 2080.
- Bachelor 3rd Year: Decrease from 68/134 (50.75%) in 2079 to 12/53 (22.64%) in 2080 (Results of Humanities not published in 2080).
- Bachelor 4th Year: Significant increase from 40/77 (51.95%) in 2079 to 85/129 (65.89%) in 2080.

5. Master's Level Pass Rate

- Master 1st Year: Decreased from 12/72 (16.67%) in 2079 to 3/42 (7.14%) in 2080.
- Master 2nd Year: Improved from 18/55 (32.73%) in 2079 to 14/34 (41.18%) in 2080.
- Master 3rd Year: Increased from 1/30 (3.33%) in 2079 to 19/40 (47.5%) in 2080.
- Master 4th Year: Minor decrease from 29/29 (100%) in 2079 to 12/13 (92.31%) in 2080.

6. Gender & Ethnicity-wise Analysis

- Male Students: 42 males passed in 2080 compared to 36 in 2079.
- Female Students: 49 females passed in 2080 compared to 58 in 2079.
- Janajati Students: 22 passed in 2080 compared to 23 in 2079.
- Dalit Students: No Dalit students passed in 2080, compared to 2 in 2079.

Key Observations

- The overall pass percentage increased by 4.47% in 2080.
- The number of students appearing for exams decreased.
- Management Faculty showed major improvement, while Education Faculty slightly declined.
- Master's level performance improved significantly, especially in 3rd and 2nd years.
- Bachelor 4th-year students performed best, with the highest pass rate in both years.

Student Pass rate in 2081 B.S

| Level/ Prog | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--------------------------|-----------|---|---|---|-------------------------------|------------|----|---|---|----------------------------------|------------|----|----|---|-------------------------------|---------------|
| | M | F | J | D | Total pass out of total | M | F | J | D | Total pass out of total | M | F | J | D | Total pass out of total | |
| Bachelor 1st | 2 | 4 | 1 | - | 6/55 | 9 | 11 | 5 | 1 | 20/30 | 17 | 25 | 13 | - | 42/55 | 68/140 |
| Bachelor 2 nd | 4 | 4 | 2 | - | 8/38 | 4 | 6 | 2 | - | 10/18 | 5 | 5 | 2 | - | 10/26 | 28/82 |
| Bachelor 3 rd | 4 | 6 | 1 | - | 10/41 | 9 | 12 | 3 | - | 21/25 | 4 | 6 | 1 | - | 10/32 | 41/98 |

| | | | | | | | | | | | | | | | | |
|--|----|----|----|---|---------------|----|----|----|---|---------------|----|----|----|---|----------------|----------------|
| Bachelor 4 th | 20 | 24 | 9 | 2 | 44/56 | 9 | 14 | 3 | 1 | 23/32 | 15 | 18 | 7 | - | 33/46 | 100/134 |
| Master 1 st | 2 | 1 | 1 | - | 3/42 | - | - | - | - | - | 4 | 5 | 2 | - | 9/10 | 12/52 |
| Master 2 nd | 3 | 5 | 2 | - | 8/35 | - | - | - | - | - | 5 | 5 | 1 | - | 10/10 | 18/45 |
| Master 3 rd | 2 | 2 | 1 | - | 4/24 | - | - | - | - | - | 7 | 8 | 2 | - | 15/16 | 19/40 |
| Master 4 th | 5 | 9 | 3 | - | 14/24 | - | - | - | - | - | 7 | 8 | 2 | - | 15/16 | 29/40 |
| Total | 42 | 55 | 20 | 2 | 97/315 | 31 | 43 | 13 | 2 | 74/105 | 64 | 80 | 30 | - | 144/211 | 315/631 |
| (Total exam appeared= 631) Total pass: 315 Pass percent= 49.92 % | | | | | | | | | | | | | | | | |
| Grand Total | | | | | | | | | | | | | | | | 49.92 |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

On the basis of the above mentioned data the total number of students appeared in the final examination in bachelor and masters level from education faculty are 315 and out of this number only 97 students were passed the final examination. This result shows that 30.79 percent students from the education faculty are able to pass the final examination conducted by the examination board of TU. It is comparatively 4.06 percent less than the previous year's result because the previous year result from this faculty is only 34.86 percentage. Similarly, in management faculty the total number of students from both bachelor and masters level appeared in the final examination are 211 and only 144 students passed the final examination, this result shows that only 68.24 percent students passed in the final examination. It is nearly 18.48 percent higher result in comparison with the previous year's result because in the previous year from this faculty 49.76 percentage of students passed in the final examination. Moreover, in the faculty of humanities and social science the total number of students who appeared only from bachelor level in the final examination are 105 and only 74 students passed the final examination, this result shows that 70.47 percentage of students passed in the final examination. This result shows that nearly 19.27 percent result is higher in comparison with the previous year result because in the previous year 51.20 percent students are passed in the final examination.

In comparison with the previous year's result the faculty of Education, management & humanities and social science are in progress in comparison with the result of the previous year. The previous year result is 42.66 and the result of this year is 49.92.

Section 5

Graduates

The graduate's trends of this campus seem to be increased last three years. The analysis of the graduates of 2078, 2079 & 2080 can be separately presented in the following tables. The graduates from bachelors and masters level can also be presented in the following tables;

Graduates trend analysis from bachelor level

| Level/ Prog | Education | | | | | Humanities | | | | | Management | | | | | GT |
|----------------|-----------|------------|-----------|----------|------------|------------|-----------|-----------|----------|------------|------------|-----------|-----------|----------|------------|------------|
| | Year | M | F | J | D | Total | M | F | J | D | Total | M | F | J | D | |
| 2079 BS | 16 | 55 | 27 | 4 | 71 | 14 | 24 | 15 | 2 | 38 | 11 | 48 | 26 | 4 | 59 | 168 |
| 2080 BS | 3 | 10 | 8 | - | 13 | 11 | 13 | 8 | 3 | 24 | 9 | 18 | 8 | 2 | 27 | 64 |
| 2081 BS | 28 | 39 | 18 | - | 67 | 17 | 24 | 12 | 1 | 41 | 20 | 33 | 9 | - | 53 | 161 |
| Total | 47 | 104 | 53 | 4 | 151 | 42 | 61 | 35 | 6 | 103 | 40 | 99 | 43 | 6 | 139 | 393 |
| Grand Total | | | | | | | | | | | | | | | | 393 |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total
Janajati and Dalits are supposed to be educationally disadvantaged

The graduate trends at Gaurishanker Multiple Campus from 2078 to 2080 BS indicate fluctuations in student numbers across disciplines. In 2078 BS, a total of 168 students graduated, with Education producing the highest number (71), followed by Management (59) and Humanities (38). However, there was a significant drop in 2079 BS, with total graduates declining to 64, showing a sharp decrease across all disciplines, especially in Education (13 graduates). By 2080 BS, the number rebounded to 161 graduates, nearly reaching the 2078 BS level. Education continued to dominate with 67 graduates, while Management and Humanities followed with 53 and 41, respectively. Gender-wise, female graduates consistently outnumbered male graduates in all three years, except in 2079 BS when the numbers were more balanced. Overall, while 2079 BS saw a slump, the increasing trend in 2080 BS suggests a recovery in enrollment and graduation rates.

Number of Graduate in the last three years (M.ED & MBS)

| Level/ Prog | Education | | | | | Management | | | | |
|----------------|-----------|----|---|---|-----|------------|----|----|---|----|
| | Year | M | F | J | D | Total | M | F | J | D |
| 2078 BS | 20 | 19 | 7 | - | 39 | 10 | 10 | 4 | - | 20 |
| 2079 BS | 20 | 19 | - | - | 39 | 12 | 9 | 8 | - | 21 |
| 2080 BS | 14 | 10 | 2 | - | 24 | 8 | 16 | 4 | 1 | 24 |
| Total | 54 | 48 | 9 | - | 102 | 30 | 35 | 16 | 1 | 65 |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total
Janajati and Dalits are supposed to be educationally disadvantaged

The graduate trends at the master's level in Gaurishanker Multiple Campus from 2078 to 2080 BS show varying patterns across disciplines. In Education, the number of graduates remained steady at 39 in both 2078 and 2079 BS but dropped significantly to 24 in 2080 BS. This decline suggests a decreasing interest or retention in the program. In Management, the trend is more dynamic. The total graduates slightly increased from 20 in 2078 BS to 21 in 2079 BS, followed by a notable jump to 24 in 2080 BS. This growth, particularly among female graduates (rising from 9 in 2079 BS to 16 in 2080 BS), indicates an increasing preference for Management studies at the master's level. Overall, while Education saw a decline in 2080 BS, Management showed gradual growth. The gender distribution remains relatively balanced, with female graduates slightly outnumbering males in some years, particularly in Management.

Section 6

Gender Parity Index (GPI)

The enrollment trends of this campus is gradually increasing last five years. Recently the total number of students enrolled in this campus is around Nine hundred in bachelor and masters level programme. The ration of the girls students enrolled in this campus is more than the boys. The recently year of enrolled number of students in 2081 are presented in the following table.

| Level/ Program | Education | | | | | Humanities | | | | | Management | | | | | GT |
|--------------------------|-----------|-----|-----|----|------------|------------|----|----|---|------------|------------|-----|----|----|------------|------------|
| | M | F | J | D | Total | M | F | J | D | Total | M | F | J | D | Total | |
| Bachelor 1 st | 45 | 91 | 56 | 7 | 136 | 29 | 22 | 14 | 1 | 51 | 54 | 52 | 23 | 4 | 106 | 293 |
| Bachelor 2 nd | 22 | 37 | 24 | 2 | 59 | 16 | 10 | 11 | 2 | 26 | 9 | 20 | 17 | - | 29 | 114 |
| Bachelor 3 rd | 14 | 38 | 28 | 1 | 52 | 8 | 22 | 12 | 2 | 30 | 17 | 21 | 11 | 5 | 38 | 120 |
| Bachelor 4 th | 23 | 95 | 47 | 8 | 118 | 32 | 37 | 20 | 4 | 69 | 22 | 56 | 33 | 7 | 78 | 265 |
| Master 1 st | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Master 2 nd | 18 | 24 | 8 | 1 | 42 | - | - | - | - | - | 1 | 9 | 4 | 1 | 10 | 52 |
| Master 3 rd | 15 | 9 | 7 | 2 | 24 | - | - | - | - | - | - | - | - | - | - | 24 |
| Master 4 th | - | - | - | - | - | - | - | - | - | - | 10 | 6 | 2 | 1 | 16 | 16 |
| Total | 137 | 294 | 170 | 21 | 431 | 85 | 91 | 50 | 9 | 176 | 113 | 164 | 90 | 18 | 277 | 884 |
| Grand Total | | | | | | | | | | | | | | | | |

Note: M : Male F: Female J : Janajati D : Dalit GT : Grand Total

The total student enrollment across bachelor's and master's levels at Gaurishanker Multiple Campus stands at **884**.

Bachelor's Level:

- The highest enrollment is in Education (431 students), followed by Management (277 students) and Humanities (176 students).
- Female enrollment is significantly higher across all programs, particularly in Education (294 females vs. 137 males).

Master's Level:

- The total master's enrollment is relatively low, with only 92 students enrolled across all programs.
- Management has the highest master's enrollment (52 students), followed by Education (66 students).

Gender Parity Index (GPI) Calculation:

Using the formula:
$$\text{GPI} = \frac{\text{Number of females enrolled}}{\text{Number of males enrolled}}$$

Bachelor's Level GPI = $(294+91+164) / (137+85+113) = 549 / 335 \approx 1.64$

Master's Level GPI = $(24+9+6) / (18+1+10) = 39 / 29 \approx 1.34$

Conclusion:

The GPI values indicate higher female participation at both bachelor's (1.64) and master's (1.34) levels. The trend suggests strong female representation in education, though the overall master's enrollment remains low.

Section 7

Public Financing

The audit report contains multiple sheets related to financial statements, including Balance Sheet (BS), Profit & Loss (PL), and Cash Flow (CF) for Gaurishanker Multiple Campus. It will now extract relevant public financing details from the Balance Sheet (BS-Consolidate) and Profit & Loss (PL-Consolidated) sheets. The extracted Balance Sheet (BS-Consolidate) and Profit & Loss (PL-Consolidated) sheets contain financial data for Gaurishanker Multiple Campus but appear to have multiple header rows and possible merged cells. It'll clean and extract relevant financial figures for public financing, including income, expenditures, and funding sources. The cleaned Balance Sheet and Profit & Loss Statement reveal key financial figures for Gaurishanker Multiple Campus. Below is the public financing report in both paragraph and tabulated formats.

The financial report for the fiscal year 2082/083 (2025/026) highlights key revenue sources, expenditures, and financial standings. The total income recorded was NPR 14,064,050, with a significant portion (NPR 9,924,843) generated from other business-related income. The institution's property, plant, and equipment assets were valued at NPR 32,040,671, slightly decreasing from the previous year's NPR 32,887,864.

On the expenditure side, operational costs and investments in infrastructure remained key priorities. The financial performance reflects stability, though capital asset value shows a minor decline.

Tabulated Financial Summary:

| Category | Current Year (NPR) | Previous Year (NPR) |
|---|--------------------|---------------------|
| Total Income | 14,064,050 | 14,393,500 |
| Grants Received UGC | 7356707.80 | 3711500.00 |
| Grants Received Local Government | 1053294.00 | 1018540.00 |
| Property & Equipment | 32,040,671 | 32,887,864 |
| Total Amount | 54514723.00 | 52011404.00 |

The financial stability of the institution suggests a need for increased public funding to sustain growth while managing asset depreciation.

Section 8

Teachers & Staffs

| S. N. | Name | Designation | Nature of Contract | Contact Number | Email Address |
|-------|------------------------|----------------------------|--------------------|----------------|------------------------------|
| 1 | Mr. Shanta Bdr. K.C. | Campus Chief | Permanent | 9851034814 | charikot.shantakc@gmail.com |
| 2 | Mr. Balkrishna Phunyal | Asst. Campus Chief | Permanent | 9854045973 | phuyalbalkrishna5@gmail.com |
| 3 | Mr. Durga Pd. Dahal | HOD, Education | Full Time | 9844067581 | ddahal100@gmail.com |
| 4 | Mrs. Goma Khatri | Coordinator, Internal Exam | Full Time | 9844328252 | Pokharelgoma2@gmail.com |
| 5 | Mr. Ishwor Chaulagain | Coordinator, Creativity | Full Time | 9844308242 | ishworchaulagain99@gmail.com |
| 6 | Mr. Narayan Sedhai | Coordinator, RMC | Full Time | 9854045833 | narayansedhain@gmail.com |
| 7 | Mr. Rajan Karki | Assistant Lecturer | Full Time | 9851228214 | karkirajan910@gmail.com |
| 8 | Mr. Surya Chaulagain | Assistant Lecturer | Full Time | 9844396363 | chaulagainunlit071@gmail.com |
| 9 | Mr. Rajesh Basnet | Assistant Lecturer | Full Time | 9849281150 | rajeshbasnet2042@gmail.com |

| | | | | | |
|-----|----------------------|-------------------------------|-----------|------------|-----------------------------|
| 10. | Mrs. Binita Siwakoti | Coordinator, Public info cell | Full Time | 9854045963 | binitas376@gmail.com |
| 11 | Mr. Tara Bdr. Mahat | Assistant Lecturer | Part Time | 9851203668 | tarabahadur mahat@gmail.com |
| 13 | Mr Ramkrishna Khatri | Assistant Lecturer | Part Time | 9844302465 | |
| 14 | Mr. Arjun Thapa | Assistant Lecturer | Part Time | 9840092118 | |
| 15 | Narayan KC | Assistant Lecturer | Part Time | 9841843304 | |
| 17 | Sachitra Shrestha | Assistant Lecturer | Part Time | 9844239632 | |
| 18 | Samira Basnet | Assistant Lecturer | Part Time | 9844013444 | |
| 19 | Sundar Khadka | Assistant Lecturer | Part Time | 9851104445 | |
| 20 | Ratna Shrestha | Assistant Lecturer | Part Time | 9854045279 | |
| 21 | Sanjit Shrestha | Assistant Lecturer | Part Time | 9860493262 | |
| 22 | Pratiksha Shrestha | Assistant Lecturer | Part Time | 9844065272 | |
| 25 | Raju Khatiwoda | Assistant Lecturer | Part Time | 9849101941 | |
| 26 | Anjana Subedi | Assistant Lecturer | Part Time | 9860648642 | |
| 27 | Sujan Kafle | Assistant Lecturer | Part Time | 9851226906 | |
| 28 | Dambar Oli | Assistant Lecturer | Part Time | 9854045539 | |
| 30 | Gopal Khadka | Assistant Lecturer | Part Time | 9844196821 | |
| 31 | Archana Timilsina | Assistant Lecturer | Part Time | 9851192237 | |
| 32 | Sachitra Shrestha | Assistant Lecturer | Part Time | 9765991007 | |
| 33 | Ishwori Dahal | Assistant Lecturer | Part Time | 9851242408 | |

Teaching Staff Overview:

Gaurishanker Multiple Campus employs a total of **32 teaching staff**, categorized as follows:

- Permanent Faculty: **2 (Campus Chief, Assistant Campus Chief)**
- Full-Time Faculty: **8 (Including HODs, Coordinators, and Assistant Lecturers)**
- Part-Time Faculty: **22 (Assistant Lecturers)**

The full-time faculty members hold key academic leadership roles, such as Head of Departments (HODs) and Coordinators for internal exams, research, and creativity. Part-time faculty mainly serve as assistant lecturers across various disciplines.

Non-Teaching Staff Overview:

The campus has **6 non-teaching staff**, including:

- **Finance Officer**
- **Chief of Administration**
- **Accountant**
- **Computer Operator**
- **Office Assistant**
- **Support Staff**

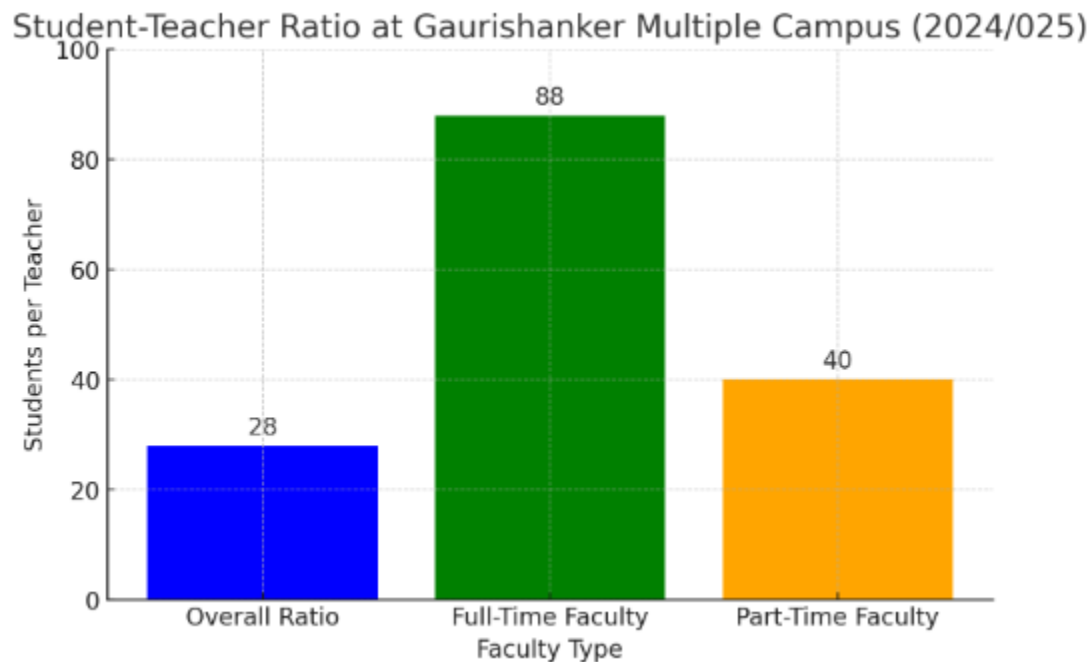
This staffing structure ensures efficient academic and administrative operations. The balance between full-time and part-time teaching staff indicates a reliance on part-time faculty, which may impact long-term academic planning.

Section 9

Students Teacher Ratio

The total student enrollment at Gaurishanker Multiple Campus for the academic year 2081 stands at 884 students across bachelor's and master's levels. The institution employs a total of 32 teachers, including 10 full-time faculty members and 22 part-time faculty members. Based on this data, the overall student-teacher ratio is 28:1, meaning there are approximately 28 students per teacher. A closer analysis reveals that full-time faculty members handle a significantly larger workload, with a ratio of 88 students per full-time teacher, whereas part-time faculty members have a ratio of 40 students per part-time teacher. This highlights a heavy reliance on part-time faculty, which may impact instructional quality and student support. To maintain academic excellence, increasing the number of full-time faculty members is recommended. A more balanced faculty distribution would enhance student engagement, research activities, and overall institutional effectiveness.

In summary, the total ratio of teachers and students in the academic year 2081 can be diagrammatically presented in the following figure.



Here is the bar diagram representing the Student-Teacher Ratio at Gaurishanker Multiple Campus for 2024/025. It compares the overall ratio, the full-time faculty ratio, and the part-time faculty ratio, showing that full-time faculty members have a significantly higher student load (88:1) compared to part-time faculty (40:1).

Section 10

Recent Trends (Enrollment, Graduates, Pass Rates and Financing)

The recent trends regarding the student's enrollment, pass rate, graduates and public financing is progressive nature. The number of students enrolled in this academic year is comparatively increased and similar case is also found in pass rate, graduates and public financing. The details analysis about the recent trends on enrollment, graduates, pass rate and financing is analyzed in the following;

1. Enrollment Trends

The student enrollment at Gaurishanker Multiple Campus has demonstrated notable fluctuations over recent years. In the academic year 2081 B.S. (2024/025 A.D.), total enrollment stood at 884 students, distributed across bachelor's and master's programs. The Faculty of Education continued to have the highest number of students enrolled (431 students), followed by Management (277 students) and Humanities (176 students). A key highlight of the enrollment trend is the growing gender parity index (GPI), which reflects increased female participation. The GPI for bachelor's level is 1.64, indicating that female enrollment surpasses male enrollment significantly. Similarly, at the master's level, the GPI is 1.34, reinforcing the trend of increased female representation in higher education. However, the total number of students at the master's level remains comparatively low, with 92 students enrolled across all faculties.

2. Graduate Trends

The number of graduates over the past three academic years (2079-2081 B.S.) has shown fluctuations. In 2079 B.S., the total number of graduates was 168, which declined sharply in 2082 B.S. to 64, before rebounding to **161** in 2080 B.S.

- **Bachelor's Degree Graduates (2082 B.S.):**
- **Education:** 67 graduates
- **Management:** 53 graduates
- **Humanities:** 41 graduates
- **Master's Degree Graduates (2082 B.S.):**

- **Education:** 24 graduates
- **Management:** 24 graduates

The overall increase in graduates in 2083 B.S. suggests an improvement in student retention and academic success. However, the decline in education graduates at the master's level indicates challenges in sustaining interest in advanced education.

3. Pass Rates

The pass rates of students at Gaurishanker Multiple Campus have shown a steady improvement. In 2082 B.S., the overall pass percentage was 31.37%, which increased to 35.48% in 2082 B.S. This improvement is particularly evident in the Faculty of Management, where the pass rate surged from 28.10% in 2082 B.S. to 51.22% in 2083 B.S.

Bachelor's Level:

- First-year pass rate improved from **16.27% (2079 B.S.)** to **22.81% (2080 B.S.)**
- Fourth-year pass rate showed the highest success, increasing from **51.95%** to **65.89%**

Master's Level:

- Second-year pass rate improved from **32.73% (2079 B.S.)** to **41.18% (2080 B.S.)**
- Third-year pass rate rose significantly from **3.33%** to **47.5%**

While the Faculty of Humanities had the highest pass percentage (44.57% in 2083 B.S.), the Faculty of Education experienced a slight decline in pass rates from 29.28% (2082 B.S.) to 27.65% (2082 B.S.).

4. Financing Trends

The financial health of Gaurishanker Multiple Campus is largely dependent on public funding, grants, and operational revenue. The total income for 2082/083 (2025/026 A.D.) was NPR 14,064,050, with a significant portion coming from government grants and business-related income. Grants from the University Grants Commission (UGC): NPR 7,356,707.80 (up from NPR 3,711,500.00 in the previous year)

Grants from Local Government: NPR 1,053,294.00

Property and Equipment Valuation: NPR 32,040,671, a slight decrease from the previous year's NPR 32,887,864. The increase in UGC grants reflects greater institutional support; however, the minor decline in property value suggests a need for continued infrastructure investments. The financial stability of the institution remains steady, but increased student enrollment and additional funding sources will be crucial for long-term sustainability.

The recent trends at Gaurishanker Multiple Campus indicate positive developments in student enrollment, graduate outcomes, and pass rates. The increasing number of graduates and higher pass rates demonstrate an improvement in academic performance. However, challenges remain in sustaining master's level enrollment, balancing faculty ratios, and securing long-term financial stability. The institution's focus on quality education and financial sustainability will be crucial for maintaining these positive trends in the coming years.